Questionnaire for 2016 - 2017
EQUITY & SUSTAINABILITY FIELD HEARINGS

NOTE TO INTERVIEWERS

Purpose of Field Hearings

1. to continue the global dialogue on the human future, drawing in the ideas of all people (not only highly educated people, business people, or decision-makers)
2. to reach and amplify local voices in order to create opportunities for all people to say what "sustainable societies" should mean
3. to channel the input of people into the Sustainable Development Goals process
4. to ensure that the subject of equity and equality is addressed in the Sustainable Development Goals process
5. to reach out to organizations and communities around the globe in order to build the movement for greater social and economic equality

Types of Questions

These draft questions below include both specific questions and open-ended questions. The specific questions limit the answers received because they frame the issues in one particular way. However, they will help us gain solid information on what people perceive as the main problems, causes, solutions and goals for their community and nation. The open-ended questions will give people a chance to think more creatively and come up with their own way of framing the issues.

Explaining the Questions to Field Hearing Participants:

Please explain to all participants that the purpose of Field Hearings is:

- to hear and understand the local community thoughts regarding the meanings and way of achievement of "sustainable society" and "equality"
- to present this information to the global discussions on Sustainable Development so that the voices of people from the Field Hearings can be heard by everyone and can influence the decisions that are made
- to learn which communities would like to follow up on these issues by helping to develop a strategic plan to achieve their own goals

Please explain that the information will be used only in a summary of comments, and names and other personal information will not be published or given to others.

Questionnaire begins on next page...

I. Demographics

NOTE: These will be individual answers (or estimates) for interviewees, but estimates for the entire group when Field Hearings are held as focus groups or public meetings. Do not collect names.

Community Code:_____

Age: _____ Gender: M / F _____ Education _____

Occupation:_____ Number of Family members: _____

Social Class: High / Middle / Low _____ Household Monthly Income:_____

II. Assess Trends

1. Put the applicable value for the following issues in your community (include explanations below each question if needed)   *Scale: 1—Very good, 2—good, 3— ok / not clear, 4—bad, 5—very bad*

	Now	**5 years ago**
a. ability of people to pay for basic needs such as food, housing, education & health care	_____	_____
b. effort needed to maintain the same standard of living	_____	_____
c. the lives of children	_____	_____
d. the lives of adults over 60	_____	_____
e. lives of people living with disability	_____	_____
f. access to food	_____	_____
g. access to health care	_____	_____
h. access to education	_____	_____
i. quality of services (social services, security, etc.)	_____	_____
j. social relationships	_____	_____
k. the position of women	_____	_____
l. the level of happiness	_____	_____
m. level of inequality between rich and poor	_____	_____
n. wellbeing of the poor	_____	_____
o. quality of the surrounding environment	_____	_____
p. supply of resources (water, electricity, food, etc.)	_____	_____
q. competition for access to resources (land, water, wood, energy, etc.)	_____	_____

r. political situation/stability _____   _____

s. unethical practices, corruption, etc. _____ _____

t. conflict between different groups of people (political, ethnic) _____ _____

u. city problems - traffic, crowding, waste, recreational space, etc. _____ _____

2. What are the most important problems for your community (from the list above)? _____

_____

III. Speculate About Causes

1. What do you think are the main factors causing the most important problems faced by your community? _____

_____

_____

_____

2. What do you think are the main reasons causing the changes identified in Section II above?

a. ability of people to pay for basic needs	
b. effort to maintain standard of living	
c. lives of children	
d. lives of adults over 60	
e. lives of people living with disability	
f. access to food	
g. access to health care	
h. access to education	
i. quality of services (social services, security, etc)	
j. social relationships	

k. the position of women	
l. the level of happiness	
m. inequality between rich and poor	
n. the wellbeing of the poor	
o. quality of surrounding environment	
p. supply of resources	
q. competition for access to resources	
r. political situation/ stability	
s. unethical practices, corruption	
t. conflict between different groups	
u. city problems - traffic, crowding, waste, etc.	

IV. Changes Needed for Sustainable Societies

Note: "Sustainable Societies" are societies that meet people's needs without harming the communities and environment over the long term. "Sustainable Development" means improving the circumstances and capabilities of poor nations without harming the people, communities and environment over the long term.

Scale: 1—strongly needed, 2—needed, 3—not sure/ unclear, 4—not needed, 5—strongly not needed

Opinion on moving towards sustainability of your community	1	2	3	4	5
1. Does your community need to move towards sustainability?					
2. Which factors are needed for moving towards sustainability? a. developing new technologies and materials that are less harmful to the environment					
b. protecting against pollution, overuse, or destruction—water					
c. protecting against pollution, overuse, or destruction—forests					
d. protecting against pollution, overuse, or destruction-agricultural land					

e. protecting against pollution, overuse, or destruction—grazing land					
f. protecting against pollution, overuse, or destruction—natural sites					
g. protecting against pollution, overuse, or destruction—wild animals					
h. new energy sources that do not harm the environment					
i. other environmental protection					
j. ensuring people do not use more than they need					
k. ensuring jobs for everyone					
l. ensuring access to resources (water, energy, etc.) for everyone					
m. ensuring health care for everyone					
n. ensuring education for everyone					
o. proper city planning and management (traffic, water logging, waste, etc)					
p. more social interaction, tolerance, volunteering, etc					
q. better relationships between men and women/ gender equity					
r. better relationships between different ethnic groups					
s. less inequality between rich and poor people in your community, society					
t. less inequality between rich and poor nations					
u. better relationships among different political, social, and business groups					
v. more beneficial influence of government officials and political leaders					
w. more beneficial influence of large businesses (CSR activities)					
x. sustainability issues taught in education					
y. influence of social enterprises, clubs, NGOs, faith-based charities, etc.					
z. other influences- religious, cultural, ethical & moral values, etc.					

V. Inequality

1. Do you feel you are deprived or privileged in your society? _____

_____

2. Who are the deprived communities in your society? _____

_____

3. Who are the privileged communities in your society?_____

_____

4. What benefits do privileged communities enjoy? _____

_____

_____

5. What problems do deprived communities experience? _____

_____

_____

6. Do you have access to resources such as water, agricultural or grazing lands, health services,

sanitation, education, and work opportunities? _____

_____

7. Do you have access to the formal and informal decision-making processes in your community (such as local land rights committees; irrigation committees; religious organizations, etc.)?

_____

_____

8. What do you see as the causes for these differences in wealth and influence in your community?

_____

_____

_____

9. Do you think these differences in wealth and influences are helpful or harmful in your

community? _____

_____

_____

10. What do you think could be done to reduce these differences in wealth and influence?__

_____

_____

_____

VI. Articulate Wishes for the Future

In the future, if your family and community had the resources, what would you do to create a better situation for the following issues?

a. children	
b. women	
c. old age people	
d. health	
e. education	
f. poor people	
g. farmers	
h. government and political leadership	

i. water, land, energy and forest resources	
j. the environment	
k. city problems	
l. social problems	
m. other aspects of life	
n. Others	

ENDING REMARKS

Thank you very much for being willing to share your ideas with us. We will take all these ideas and create a report about what people around the world told us, and present it to global Sustainable Development Goals meetings that will be held by the United Nations in 2013 - 2015. We are also interested in continuing to work with this community towards greater social and economic sustainability and equality. Would you be interested in cooperating to develop and implement needed social and economic projects in your community?

YES_____   NO _____   NOT SURE _____

If you would like to receive information from the organizers of this project about project results and future activities, please let us know how we may contact you. This information will be kept separate from the questionnaire.

NOTE TO INTERVIEWERS

We know that some communities will not have email, and perhaps will not have postal service. Therefore, each Field Hearing Partner will need to learn which are the most realistic options for follow-up, and offer only these options to people.

IMPORTANT: The name and contact information for people requesting follow-up should <u>not</u> be written on this form (to protect anonymity), but should be written down elsewhere.